**Cryptids Unleashed - PIF**

This integrated unit will integrate Language Arts, Social Studies/Geography, Science, Art and French. It allows the educators and students to learn about and explore cryptids through research, reading, writing and hands on Art and Science activities. Students will work in small groups to create a complete pseudotaxonomy of their chosen cryptid.

There are 3 options for this endeavour: 1. Group work on pseudotaxonomy 2. Large creation of a chosen cryptid with Jason 3. Individual or group work creating a unique cryptid (This will entail ALL elements for the pseudotaxonomy)

(Students must have a minimum of three sources from which they got their information)

**The First Option: PSEUDOTAXONOMY PROJECTS**

(Students will work in groups consisting of 1-4 total students)

**Group Display Requirements**: Art component, Science section and 2 of the following : Historical element, Geographical Map, Photographs

Art component: Each project will have either a 3D illusion drawing of their creature OR a sculpture created from modelling clay.

Scientific section: Facts about the creature, physical evidence, food, habitat etc.

*Historical*: Research and reading- legends, past sightings, eye witness accounts, hoaxes etc.

*Geography*: Topographic map of area in which the creature can be found

*Photographs*: Use a camera to take pictures of evidence in the field , or use the Internet 

**Individual Requirements**:

LA Creative writing piece

Each student will write creative writing assignment about their individual encounter with the cryptid. It can be written from different perspectives or first person.

PIF Component

PIF students will answer the questions orally and record them for presentation purposes: My creature is…(a Dobhar-chu) My creature moves by … (swimming etc.) My creature looks like... (description) My creature eats…(fish etc) My creature lives…. (in a lake/forest)

{Ma creature est… Ma créature se déplace par… Ma creature regarde comme… Ma creature mange… Ma creature habite dans…}

**The 2nd Option**: **LARGE CRYPTID WITH JASON (he will choose the students)**

This will entail the construction of a full sized, physically correct cryptid that will be chosen by the selected group. It will be hung for display in the Grade 8 Hall beneath the skylight. Each student in this group will be responsible for the individual requirements of Language Arts and French.

**The 3rd Option: CREATE YOUR OWN CRYPTID- Individual or Group work (1-4 students)**

Similar idea as the Pseudotaxonomy assignment but each project must include all components above and be based on a completely unique cryptid --- nothing from games/movies/books/comics etc.