Wednesday, November 3, 2021

Salutations Super Sixes!



Below are the access areas for your assigned work. Choose the site you are most comfortable using.

(1) **Teacher Pages** – Your work will be posted here, including the Math as usual

[http://superiormiddleschool.nbed.nb.ca/teacher/grade-6](https://can01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fsuperiormiddleschool.nbed.nb.ca%2Fteacher%2Fgrade-6&data=04%7C01%7Cpenny.roy%40nbed.nb.ca%7C16bdb8a527a1481df86308d99d4bf921%7C4d2b5fdfc4d24911870968cc2f465c9f%7C0%7C0%7C637713771882825489%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=9uPNlSWPvVW6ma7%2BpofmN9MxlC8K0fx1Tacd%2F0RkA7A%3D&reserved=0)

(2) **Your email** – Many of the assignments and letters have been sent to your school nbss account. You can access your email by going to google and typing in the address bar - **portal.office.com**

(3) **Teacher E-mails** – [sandra.cleland@nbed.nb.ca](mailto:sandra.cleland@nbed.nb.ca) , [heather.campbell@nbed.nb.ca](mailto:heather.campbell@nbed.nb.ca) , [patrick.vienneau@nbed.nb.ca](mailto:patrick.vienneau@nbed.nb.ca) , [penny.roy@nbed.nb.ca](mailto:penny.roy@nbed.nb.ca) , [renee.kenny@nbed.nb.ca](mailto:renee.kenny@nbed.nb.ca)

(4) **Class DOJO – For family updates**

6-1/6-2 : <https://www.classdojo.com/invite/?c=CKFTKWZ>

6-3/6-4: <https://www.classdojo.com/invite/?c=CWC2KQK>

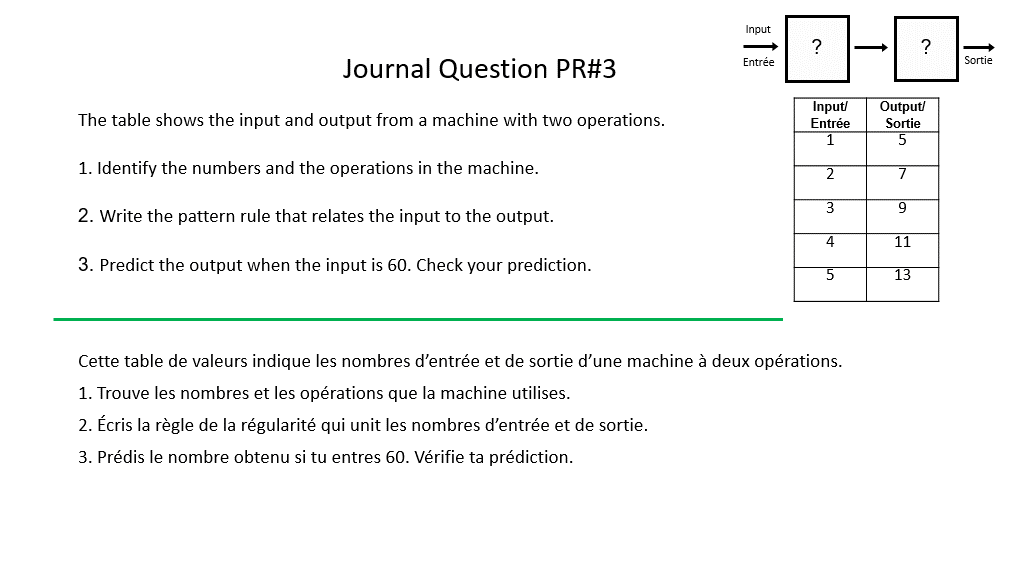
**Grade 6 Daily Home Learning Schedule – 1.5 hrs per day, .5 hrs Health, Wellness or Art**

Wednesday – November 3, 2021

|  |  |
| --- | --- |
| A picture containing text, clipart  Description automatically generated | 1. **Language Arts**   **(All students)** Complete any incomplete work from Monday or Tuesday   1. **FILA** Complete any incomplete work from Monday or Tuesday. 2. **Math:**   Mrs. Cleland – Continue outcome **PR1 – PowerPoint** (Teacher Pages), **Journal question** (see below) and **handout (Step By Step 1)**. **Study Ladder**- username and passwords sent to student email account.  Mme Campbell & Mme Penny – Continue **PR1 – Powerpoint** (Teacher Pages), **Journal question** and **handout (Step By Step 1)** (see below)**.**  Mr. Vienneau – Study Ladder website  Mme Kenny – Continue IXL  (A digital copy of “Math Makes Sense” is available on Teacher Pages)   1. **Physical Education / Health:** Please see below 2. **Art with Mrs. Kenny -** See TEAMS |

Table

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Math: Use the table (below) to answer the Step-By-Step 1 questions. It is on p.9 of the Math textbook.

Diagram

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Table

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**Phys. Ed challenge of the day:**

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Check-off or write how many you were able to do in the space next to the challenge.

|  |  |
| --- | --- |
| Stations |  |
| 1. Crunches – perform as many crunches as possible in 30 seconds |  |
| 2. Jumping Jacks – perform as many jumping jacks as possible in 30 seconds |  |
| 3. Wall Sit – perform a wall sit for 30 seconds |  |
| 4. Air Squats – perform as many air squats in 30 seconds aspossible. |  |
| 5. Skipping – jump rope for 30 seconds |  |
| 6. Plank – hold the plank position for 30 seconds. |  |
| 7. Sprints – sprint your backyard or driveway up and down as many times as you can in 30 seconds. (Don’t get too close to the road) |  |
| 8. Burpees – perform as many burpees as possible in 30 seconds. |  |
| 9. Stork Stand –Perform a stork stand for 30 seconds, 15 seconds on each leg. |  |